## **GROW FOR LIFE Gardening Class**

### FUNDAMENTALS OF HOW PLANTS WORK AND SOIL WORKS





# What plants need in order to grow

o Sun • Water • Minerals Soil



# The second secon 1. Process of photosynthesis splitting into glucose 3. nitrogen in the plant is

2. photosynthesis > water and co2 converted to a complete protein





Terminant of the second 1. Needed for seeds to sprout 2. Plant tissue is up to 95% water 3. Carries nutrients throughout the plant

## The second secon

 For photosynthesis, Plants require adequate levels of magnesium, iron, manganese, nitrogen, and phosphorus

## The second secon

 Plants require adequate levels of magnesium, sulfur, and molybdenum to do protein synthesis which convert Nitrogen into proteins.

### **Minerals**

• Example: Photosynthesis makes glucose but plants upload sucrose to the sap. So, in a healthy plant, sap sugar is sucrose. An enzyme in the cell converts glucose to sucrose. That enzyme has a manganese in the center. You have a phosphorus and manganese deficiency. Take away the food of the insect and they go away.



• Soil is how plant primarily get minerals, water, and nutrition in the form of microbial metabolites which are amino acids.



Photosynthesis

(A) Root System Architecture

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(B) Chemical Gradients

> (C)Nematodal interactions

Spatially distinct communities (E) Bacterial associations (D)Mycorrhizal interactions



### Soil

• In order for plants to get access to minerals in the soil that are not already water soluble, they exude sugars and proteins into the soil which are food for bacteria and fungus. This increases the population of bacteria in the soil which then go about eating organic mater in the soil breaking it down releasing CO2 and then nematodes come along and eat them and poop out minerals in a plant available form. This happens in the area right around the plant roots called the rysosphere.

Rhizodeposition

Microbes Carbon

Short term



T



Long term

co,

Soil microbial

respiration

0

 Deplete soil C reserves (CO<sub>2</sub> to atmosphere)

CO2



# Carbon Dioxide

Nitrogen, N2 Oxygen, O2 Argon, Ar Neon, Ne Helium, He Methane, CH4 Krypton, Kr Hydrogen, H2 Xenon, Xe Ozone, O3

- The air we breathe has
- Carbon dioxide, CO2
- Dinitrogen oxide, N2O

78.08% 20.95% 0.93% 0.033% 0.0018% 0.00052% 0.0002% 0.00011% 0.00005% 0.00005% 0.000087% 0.00001%

#### DAY exhales

#### Carbon Dioxide

oxidation of carbon and soil organic matter and microbial respiration

> carbon, in the form of sugar, goes down into the roots and into the soil as root exodates

#### NIGHT

inhales

Nitrogen Oxygen

# Carb

### We want carbon in the soil so we can loose it as CO2





## Mineral Availability



To photosynthesize, plants require adequate levels of magnesium, iron, manganese, nitrogen, and phosphorus.



# We want to keep the soil moist but not too much water.



# Remove garbage and large rocks from the soil.



### The biology in the soil can provide 100% of the nutrient requirements of a plant as long as there is a healthy ecosystem of bacteria, nematodes, fungi, protozoa, worms, etc.

# Soil Principles

#### PLANT HEALTH PYRAMID



#### "Healthy plants can become completely resistant to diseases and insects."

- John Kempf -



The plant's immune pathways (SAR and ISR) are triggered by microbes in the plant's microbiome, both in the rhizosphere and the phyllosphere or by other immune triggers resulting in increased

Plants require the correct microbes in the plant microbiome to trigger the immune response to



Plants develop increased resistance to all of the airborne fungal and bacterial pathogens such as downy mildew, powdery mildew,

because the waxes and oils on the leaf surface serve as a shield to prevent the enzymes from working.

majority of their nutrition in the form of microbial metabolites to reach this stage of health.

The plant begins converting all of the soluble nitrogen compounds to amino acids and complete proteins so that 100% of all the nitrogen in the plant is converted to a complete protein in every 24-hour photo cycle. The result is there are no nitrates and no ammonium remaining in plant sap in every 24 hour photo period.

**Plants become resistant to insects with simple digestive systems,** especially larval and sucking insects such as tomato horn worms, cabbage loopers, corn borers, corn ear-worms, aphids, leafhoppers, white flies, and thrips.

Plants require adequate levels of magnesium, sulfur, molybdenum, and boron\* to reach this stage of health. \*Boron is not directly involved in protein synthesis but contributes additional pest

with low levels of nonreducing sugars in the plant sap.

late blight, fire blight, rust, bacterial speck, and bacterial spot which land on the leaf surface and release peptolytic enzymes, The volume of photosynthesis increases anywhere from 150-600% and the carbohydrate profile changes to be composed of a high proportion of complex carbohydrates Plants develop resistance to soil-borne fungal pathogens such as verticillium, fusarium, rhizoctonia, pythium, phytophthora, and others. Plants require adequate levels of magnesium, iron, manganese, nitrogen, and phosphorus\* to reach this stage of health. \*Phosphorus is not directly involved in photosynthesis but is needed for photosynthate metabolism with the increased sugar production.

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